



**Health and Sports Science Module Handbook**  
**Faculty of Sports Science Universitas Negeri Makassar**

<b>Module designation</b>		<b><i>Sociology of Sport</i></b>				
Semester(s) in which the module is taught		5				
Person responsible for the module		Dr. Wahyudin, M.Pd Dr. Saharullah, M.Pd Sulaeman, S.Pd, M.Pd				
Language		Bilingual (Bahasa and English)				
Relation to curriculum		Compulsory				
Teaching methods		3 parallel classes consist of 35 students/class: 1) Lecture (Face to face lecture): 2 hours x 14 weeks 2) Practical class: -				
Workload	Total workload	88 hours				
		Face to face teaching	Structured activities	Independent study	Exam	total
	Lecture	28	28	28	4	88
	Practical class					
	Total					88
Credit points		2 credits				
Required and recommended prerequisites for joining the module		None				
Module objectives / intended learning outcomes		<p>Upon completion of this course student will be able to:</p> <ol style="list-style-type: none"> <li>1. conversant with the application of sociological theory and data to issues and problems in sport and physical activity.</li> <li>2. competent to research topics in sport sociology using literature in sport sociology.</li> <li>3. understand the risks, ethics and social responsibilities associated with sports.</li> <li>4. capable of examining and interpreting their own sport experiences using sociological concepts and methods.</li> <li>5. able to apply sport sociology to the analysis of sport policy.</li> </ol>				



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<p>Content</p>	<ol style="list-style-type: none"> <li>1. The sociology of sports: What is it and why study it?</li> <li>2. Sports and socialization: Who plays and what happens to them?</li> <li>3. Organized youth sports: Whose interests do they serve?</li> <li>4. Deviance in sports: Is it out of control?</li> <li>5. Violence in sports: Who suffers the consequences</li> <li>6. Gender and sports: Is equity possible?</li> <li>7. How do we study sport? Sociological Theories.</li> <li>8. Social class: Do money and power matter in sports?</li> <li>9. Sports in high school and college: Do competitive sports contribute to education?</li> <li>10. Race and ethnicity: Are they important in sports?</li> <li>11. Sports and the economy: What are the characteristics of commercial sports?</li> </ol>
<p>Exams and assessment formats</p>	<p><b>Writing Assignment</b></p> <p>Student will be expected to write two (500 – 1000 words) issue papers, one for the first half of the course and the other for the second half. Students will read and summarize articles relating to issues from the class. The summaries should include an overview of the article’s main message(s), a description of how the article “fits” into the course, what was most interesting, and what students learned that they did not know before reading it.</p> <p><b>Weight: 30%</b></p> <p><b>Mid and Final Semester Exams (Research Paper)</b></p> <p>There will be two exams during the course, mid and final semester exams. These exams will assess students’ knowledge of information learned from the course. The exams will cover material from lectures, readings, student assignments and class activities. The exams will be similar in format, consisting of multiple-choice and short answer/essay questions.</p> <p><b>Weight: 70%</b></p>
<p>Study and examination requirements</p>	<p>The exam is conducted 2 times, namely mid semester and final semester exams. Students are expected to attend all classes unless circumstances prevent them from attending and an email notification was sent prior to class. Final grading will be based on students’ attendance, their participation in completing the writing assignments, and their scores in mid and final examinations.</p>



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<p>Reading list</p>	<p><b>Required text</b></p> <p>Coakley, J. (2021). Sports in Society: Issues and Controversies, 13<sup>th</sup> Edition. McGraw Hill.</p> <p><b>Optional texts</b></p> <p>Weiss, O., &amp; Norden, G. (2021). Introduction to the Sociology of Sport. Brill.</p> <p>Smith, E. (2009). Sociology of Sport and Social Theory. Human Kinetics.</p>
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