

Health and Sports Science Module
Handbook Faculty of Sports Science
Universitas Negeri Makassar

Module designation		<i>Sports Talent</i>				
Semester(s) in which the module is taught		4				
Person responsible for the module		Dr. Mutmainnah B, M.Kes, SpKJ Dr. Arimbi, S.Or, M.Pd Darul Husnul, S.Or, M.Kes				
Language		Bilingual (Bahasa and English)				
Relation to curriculum		Compulsory				
Teaching methods		3 parallel classes consist of 35 students/class: 1) Lecture (Face to face lecture): 2 hours x 14 weeks 2) Practical class: -				
Workload	Total workload	88 hours				
		Face to face teaching	Structured activities	Independent study	Exam	total
	Lecture	28	28	28	4	88
	Practical class	-	-	-	-	-
	Total					88
Credit points		2 credits				
Required and recommended prerequisites for joining the module		None				
Module objectives /intended learning outcomes		Upon completing the course, students will be able to: 1. Understand talent management in sports. 2. Objectively measure sports ability. 3. Understand talent section strategies in sports. 4. Understand the principles to guide talent development practices in sport.				
Content		<ul style="list-style-type: none"> • The current context: Conceptual and practical models of talent identification. • How should talent be identified and developed: theoretical and developmental considerations. • Profiling the talented athlete. • Identifying physical attributes. 				

	<ul style="list-style-type: none"> • Recognizing mental and emotional skills. • Parenting and coaching talented athletes. • Speeding up the process and overcoming obstacles. • Testing for talent. • Recruiting, scouting, and trying out. • Evaluating talent by sport.
<p>Exams and assessmentformats</p>	<p>Writing Assignment</p> <p>Student will be expected to write a paper (500 – 1000 words) summarizing and discussing an article from international journals. Students will read and summarize articles relating to issues from the class. The summaries should include an overview of the article’s main message(s), a description of how the article “fits” into the course, what was most interesting, and what students learned that they did not know before reading it.</p> <p>Weight: 25%</p> <p>Mid and Final Semester Exams</p> <p>There will be two exams during the course, mid and final semester exams. These exams will assess students’ knowledge of information learned from the course. The exams will cover material from lectures, readings, student assignments and class activities. The exams will be similar in format, consisting of multiple-choice and short answer/essay questions.</p> <p>Weight: 75%</p>
<p>Study and examination requirements</p>	<p>Students are expected to attend all classes, unless circumstances prevent them from attending and an email was sent prior to class. Final grading will be based on students’ attendance, their assignments, and their scores in the mid and final semester exams.</p>
<p>Reading list</p>	<p>Brown, J. (2001). Sports Talent. Human Kinetics.</p> <p>Farrow, D., Baker, J., & MacMahon, C. (2008). Developing Sport Expertise: Researchers and Coaches Put Theory into Practice. Routledge.</p> <p>Abbott, A. J. (2006). Talent Identification and Development in Sport. PhD Thesis. University of Edinburgh.</p> <p>Rothwell, M., Davids, K., Woods, C. T., Otte, F., Rudd, J., & Stone, J. A. (2022). Principles to guide talent development practices in sport: The exemplar case of British rugby league football. <i>Journal of Expertise</i>, 5(1). 28-37.</p>

	<p>Kalen, A., Padron-Cabo, A., Lundkvist, E., Rey, E., & Perez-Ferreiros, A. (2021). Talent selection strategies and relationship with success in European basketball national team programs. <i>Frontier in Psychology</i>, <i>12</i>(666839), 1-14.</p>
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