



Health and Sports Science Module Handbook
Faculty of Sports Science Universitas Negeri Makassar

Module designation		<i>Sports and Environment</i>				
Semester(s) in which the module is taught		4				
Person responsible for the module		Bustang, S.Pd., M.Sc., Ph.D Dr. Rusli, M.Kes. Darul Husnul, S.Or., M.Kes				
Language		Bilingual (Bahasa and English)				
Relation to curriculum		Compulsory				
Teaching methods		3 parallel classes consist of 35 students/class: 1) Lecture (Face to face lecture): 2 hours x 14 weeks 2) Practical class: -				
Workload	Total workload	88 hours				
		Face to face teaching	Structured activities	Independent study	Exam	total
	Lecture	28	28	28	4	88
	Practical class	-	-	-	-	-
	Total					88
Credit points		2 credits				
Required and recommended prerequisites for joining the module		None				
Module objectives / intended learning outcomes		<p>The following are the knowledge, skills and abilities students should be able to demonstrate at the conclusion of the course:</p> <ol style="list-style-type: none"> 1. Define sport and sustainable development 2. Outline the critical perspectives of sport and sustainable development 3. Analyze the current state of sport and sustainable development and critically view its opportunities and challenges 4. Synthesize the fundamental aspects of sport and sustainable development, and conceptually develop frameworks 5. Discuss ideas and methods for developing the area of sport and sustainable development in theory and practice. 				



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<p>Content</p>	<p>a. Foundation of sport and sustainable development (sport & sustainable development, sustainable development of sport, sport for sustainable development).</p> <p>b. Sport and sustainable development perspectives (personal perspective, social perspective, economic perspective, ecological perspective, technological perspective, and political perspective).</p> <p>c. Impacts of sport on the natural environment (sport and safeguarding air quality & water resources, major sport events and environmental sustainability).</p> <p>d. Impacts of the natural environment on sport (environmental impacts on sport, sport and climate change).</p>
<p>Exams and assessment formats</p>	<p>Research Article Analysis & Presentation</p> <p>Students will be assigned to a group of four to six students. Each group should find an article from international reputable journals that relates to Sport and Environment or Sport and Sustainable Development. Students will write a short report analysis (800-word limit) and prepare slides for the presentation. The report analysis should include the following:</p> <ul style="list-style-type: none"> • Summary of the article. • How it relates to the topic in the course. • Students' own critical analysis regarding the findings and ideas discussed in the article. • A copy of the original article in appendix. <p>Weight: 50%</p> <p>Mid & Final Semester Exams</p> <p>There will be two exams during the course. Everything discussed in class (including students' written report and presentation) and in the assigned readings may appear on the exam. The exams will consist of matching, multiple-choice, true-false, and/or essay questions.</p> <p>Weight: 50%</p>
<p>Study and examination requirements</p>	<p>Students are expected to attend all classes as there will be assignments on some occasions, unless circumstances prevent them from attending and an email was sent prior to class. Final grading will be based on students' attendance, their assignments (summary & presentation), and their scores in the mid and final exams.</p>



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Reading list	<ul style="list-style-type: none">• Lindsey, I., & Chapman, T. (2017). Enhancing the Contribution of Sport to the Sustainable Development Goals. Commonwealth Secretariat.• Triantafyllidis, S., & Mallen, C. (2022). Sport and Sustainable Development: An Introduction. Routledge.• Dingle, G., & Mallen, C. (2020). Sport and Environmental Sustainability: Research and Strategic Management. Routledge.
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