

Evaluation of Lecturer by Students (EDOM) Questionnaire

Filling Instructions

1. This questionnaire aims to ask your opinion/response regarding the performance of lecturers in the learning process
2. Your honesty in answering the questions is very important for the improvement of the quality of the learning process and lecturer performance.
3. Choose the answer that best fits the actual situation
4. The assessment criteria used are:
 - 4: very satisfied
 - 3: satisfied
 - 2: less satisfied
 - 1: not satisfied

LECTURER NAME:

SUBJECT:

N O	ASSESSED ASPECTS	SCORE			
		4	3	2	1
1	Lecturer attendance reaches or more than 80%				
2	Delivering course descriptions clearly				
3	Clearly convey the competencies/objectives of the course				
4	Provide complete reference books / course references				
5	Informing the criteria/procedures for the assessment of lectures clearly				
6	Deliver the subject matter clearly				
7	Presenting lecture material clearly				
8	Involving students actively				
9	Increase student learning motivation				
10	Respond correctly to student questions/statements				
11	Pay attention and care about student attendance				
12	Using the right learning method				
13	Using the right learning media				
14	Make the most of learning resources (books, journals, libraries, the surrounding environment, etc.).				
15	Inform student if lectures do not go according to schedule				
16	Build discipline, honesty, responsibility, and respect the opinions of others				

N O	ASSESSED ASPECTS	SCORE			
		4	3	2	1
17	Conduct an assessment according to the criteria/procedures informed at the beginning of the lecture				
18	Provide feedback on exercises/tasks done by students				
19	using test device in accordance with the material Field practicum courses are right on target (objectives, financing, and objects)				
20	Inform test results in accordance with the set time				
21	Laboratory practicum courses are going well				
22	Field practicum courses are right on target (objectives, financing, and objects)				